

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE TITLE: Individual Program Planning

COURSE NO.: DSW 209-2

PROGRAM: DEVELOPMENTAL SERVICES WORKER

SEMESTER: FOURTH

DATE: JANUARY 1989

AUTHOR: ALEX JORDAN

NEW: \_\_\_\_\_ REVISION:  X

APPROVED:  M/Com

DATE:  Dec 1/88

COURSE DESCRIPTION

This course will examine Individual Program Planning using various disciplinary approaches. Students will learn how to identify client strengths and needs with the understanding of client, parent, and or advocate participation.

COURSE OBJECTIVES

The student will learn:

1. The importance of assessment using various assessment tools.
2. Distinguish between a developmental assessment and a functional assessment.
3. Become familiar with various psychometric terms.
4. Distinguish various disciplinary models.
5. Define and understand what an IPP is.
6. Understand the various processes of IPP meetings.
7. Develop a written IPP.
8. Learn ways of implementing and monitoring decisions made at IPP meetings.
9. Review MCSS Policy Guidelines for Individual Program Planning.
10. Understand various ethical considerations related to IPP's and behavioural procedures.

TEXT: "Policy Guidelines on Individual Program Planning for People with Developmental Disabilities." MCSS

- Recommended Readings:
- 1) "Goal Setting: A Guide to Design Individual Program Plans".  
David W. Sigetich
  - 2) "Developing Individualized Programme Plans". John L. Sousa

EVALUATION:

Students will be Quizzed on various topic areas. The instructor will give a minimum of one week notification before testing.

ATTENDANCE = 20%

ASSESSMENT = 20%

IPP NARRATIVE = 20%

QUIZZES = 40%

A+ = 90 TO 100%

A = 83 TO 89%

B = 75 TO 82%

C = 60 TO 74%

\* NOTE: 5% will be deducted for each class missed up to a maximum of 20%.